

SB823 Plan Requirements				See bottom of table for Color Key	
Rec Number	Description of Item/Deliverable	Page	Status as of 5/1/2023	IJ Verified	Source
	Therapeutic Milieu				
1	The program will focus on development of core competencies and respond to youth's individual needs.	15	Adapting ACPD program model to focus on core competencies.		
2	The program and environment will be enriching, nurturing, and designed to ensure that all youth feel safe, cared for, and valued supporting their inherent potential to succeed.	16	A nurturing environment has been created. We continue to receive recommendations to enrich the community further.	yes	Contract with Positive Communication Practices
3	The program shall be developmentally appropriate with a restorative "milieu," or social environment.	16	ACPD has created a restorative milieu with weekly community meetings and daily check-ins. Staff will continue to participate in formal training. A T4T RJ Practices Vendor has been selected.	yes	Contract with SEEDS, providing staff training
4	MDT shall consist of the assigned mental health clinician, Credible Messenger, JIO, DPO, and education representative.	16	Participants are currently captured on the IRP form.	yes	DPO Job Description; Positive Reinforcement System document; IRP template
5	MDT will work closely with the youth and their family to ensure that the Individualized Rehabilitation Plan (IRP) meets the needs of the youth and supports their healthy development.	16	Current practice.	yes	IRP template
6	When Reentry Case Manager is assigned, they will begin attending MDT meetings. MDT will regularly include, at the request of the youth, the youth's defense team including the defense social worker, and other relevant supports from the community.	16	Will not be hiring a Reentry Case Manager		
			All other stakeholders are currently included.		
	Focus on Relationships				

7	A comprehensive team of staff will be developed—through training and instructive supervision—who will collaborate with contracted providers and volunteers to offer an array of services and supports for youth.	16	All identified training has been completed. Sealed Record training was built as an internal program. RJ and ART was completed.	yes	SEEDS contract for staff training
8	Opportunities for peer support and empowerment, as well as agency and self-direction, will be actively sought out and encouraged.	16	In progress. YAC Meeting- 7/14/2022		
Credible Messengers					
9	Credible Messengers will have access to youth throughout their waking hours.	17	Contract effective 4/1		
10	Credible Messengers will be incorporated into staff meetings, trainings, and other processes that inform the way the facility is run.	17	Contract effective 4/1		
Restorative Justice Practices					
11	Restorative justice (RJ)/transformative justice principles and practices will guide the SB 823 milieu community structure and all related policies, practices, programs, and procedures.		Restorative Justice Facilitation Training Completed 11/1/2022		
12	The milieu's core values and practices will stand on the pillars of restorative justice: accountability, competency development, and community safety. It will also incorporate common RJ core values: equity, respect, honesty, humility, accountability, empowerment, and hope. This approach will be woven through any level or stage system designed to encourage progress, youth code of conduct, incident response, disciplinary practices, staff training, and supervision.	18	These competencies are being included in the youth handbook, MDT, unit, and success plan meetings. Training Completed 1/22.		
Culturally Responsive Programming					
13	The three main program components: structure, staffing, and program design, will take on a culturally responsive approach.	18	All programming is developed with culturally responsive design. RFP's include language that requires programming to be culturally responsive.	yes	RFPs require programming to be culturally responsive; contracts with PranaMind, LLC; Milk & Honey Consulting; Positive Communication Practices

14	ACPD will adhere to the Risk, Need, Responsivity principle. To ensure adherence to the Responsivity Principle, programs, services, and interventions adopted will be relevant to youth of color, given the disproportionate rate at which they are represented in the target population.	19	We currently utilize validated risk assessment that address dynamic needs, including RNR. RFPs will include language that requires programming to be culturally responsive.	yes	Current Risk Assessment (YLS); Contract with Genesis Worship Center
15	Programs will be implemented that youth can connect with, understand, and find value in.	19	In Progress. RFP's completing	yes	Contract with PranaMind, LLC; Milk & Honey Consulting; Positive Communication Practices
16	Youth will be offered programs that provide the history of their respective cultures, races, and/or ethnicities, and employ relevant indigenous/ancestral practices and frameworks that support youth development.	19	Attempting to integrate into all programs and RFP's.		
17	Youth will be offered religious and/or spiritual services to assist with providing a holistic array of services that they can choose from as part of their growth and development.	19	A multitude of religious and/or spiritual services are offered. This is a requirement of Title 15 and we are currently operating on an existing contract.		
18	Appropriate training will be provided to all facility staff, including how to engage youth in the design and implementation of program activities. Staff will be prepared and willing to actively seek youth's input regarding their interests, goals, and community concerns.	19	Weekly workgroups occur where staff are provided training with discussion on engaging youth in program design and implementation. Weekly unit meetings are held to actively seek youth's input regarding interest, goals, and concerns.	yes	Weekly unit meetings are held to actively seek youths' input regarding interests, goals, and concerns
19	Staff will help youth thrive by ensuring that materials are written in a language that is accessible for all literacy levels and remain attentive for when interpretation or translation services are needed.	19	Utilizing IEPs to determine ADA issues. Program and materials are adapted to meet the individual needs. We're currently in compliance with Title 15 requirements.	yes	Currently in compliance with Title 15 requirements
20	Staff will remain flexible and prepared to adapt programs in order to remain responsive to the youth	19	Current Practice	yes	Weekly unit meetings are held to actively seek youths' input regarding interests, goals, and concerns
	Culturally Responsive Mental Health Services				

21	Based on historical Youth Level of Service (YLS) assessment information, youth committed to the SB 823 program will require programming to target judgment and decision-making, emotional regulation/management, and social engagement. ACPD will ensure that these services are provided via an interwoven mechanism that clearly shows how building these skills helps the youth move from surviving to thriving.	20	Current practice. Evidence based curriculum in place	Yes	Contracts with PranaMind, LLC & Milk & Honey Consulting verify emotional regulation/management & social engagement; Contract with Positive Communication Practices verify emotional regulation/management & judgment & decision making
22	ACPD will adopt theoretically relevant, evidence -informed, and/or promising interventions developed by BIPOC individuals for BIPOC individuals and/or will commit to delivering or contracting for the delivery of Culturally-Adapted Treatments (CATs).	20	Current practice. Culturally response curriculum in place. ACPD does not suscribe that only BIPOC can create curriculum. All RFPs require culturally response services and treatment.		
23	Youth shall be provided with curriculum related to restorative justice practices.	20			
24	ACPD will ensure a rich array of programs that provide youth opportunities to explore their history and culture to enhance BIPOC racial/ethnic pride as a way of building resilience and combating criminogenic knowledge structures (CKS).	20	Growth an Rights of Passage currently include this in curriculum and in additon ACPD sponsors multiple events that includes this recommended content.		
25	The primary interventions selected will have a manual or written protocol, facilitators who have been trained in the interventions, and a mechanism to ensure fidelity to the interventions.	20	Current training in various curriculums to address.		
Gender Responsive Approach					

26	Programs for girls and gender expansive youth will include the key elements of gender responsive programming (relational, restorative, socio-culturally anchored, individualized, multi-level, community-based and strengths-based).	21	We currently have a contract with Dr. Maisha Scott who provides gender responsive and gender expansive services. We also have contracted with a provider who specializes in gender responsive credible messenger mentoring. We have a current RFP that addresses gender expansive services.	yes	Contract w/ Milk & Honey Consulting
27	For the purposes of this section, “girls” shall refer to all young people who identify as such, including those who may be classified as transgender or gender expansive youth. They will be housed in units that are exclusive to young women and are as close to their homes as possible in order to maintain family and other social and community relationships.	21-22	Our current Transgender and Intersex Youth policy addresses this. Placement options will remain at the discretion of the Juvenile Court.	yes	Current Transgender & Intersex Youth Policy; Placement ultimately up to the Juvenile Court
28	Specifically, programs will be developed in line with female adolescent development. This includes providing girls with spaces and opportunities to build and maintain healthy romantic and non-romantic relationships.	22	ACPD has established CBT for females through Dr. Scott, and adding Young Womands Freedom Center.	yes	Contracts w/ Milk & Honey Consulting & Young Womens' Freedom Center
29	Programs will stress the role of relationships between staff and girls.	22	Existing Practice		
30	Programs and services should also be restorative in nature, helping them navigate the system with attention to their trauma and victimization histories.	22	All programming are trauma-informed centered		
31	There will be program activities designed to encourage leadership and develop other key strengths.	22	Raising Leaders Program		

32	Programs will be individualized and tailored to meet the specific situation of each girl, including having the structures in place to address parenting and pregnant youth and to serve youth and their children in the least restrictive appropriate environment to the greatest extent possible.	22	Send Maisha Scott and YWF and SS		
33	ACPD will engage in discussions with other Bay Area counties to co-develop a program for young women. Prior to housing Alameda County girls in any out-of-county facility, Alameda County shall ensure that the facility provides a therapeutic model that is in line with the County's own program, and that the facility adheres to the same minimum standards of care, treatment, and honoring of children's rights as the County's own program.	22	CPOC has developed a consortium for continued discussions regarding housing options for various populations including girls/young women. Updates will be provided accordingly.		
34	ACPD will work closely with community-based organizations with expertise in serving girls and gender expansive youth, such as the Young Women's Freedom Center, to create a plan to better support gender-responsive and culturally affirming programming for young women, transgender and intersex youth, and LGBTQ youth.	22	YWFC Submitted invoice but has not started training. Programming specifically for LGBTQ was obtained through vendor (Tia Boatman)		
	Transgender and Intersex youth				
35	Contracting with a provider who has the requisite training and practice to provide onsite services will be considered. If unable to contract for onsite services, transportation for the youth to receive treatment will be provided consistent with current ACPD policy.	22	We have current services in place and on call. Tia Boatman contract. (Copy of Contract/Proposal)		
	Mental Health Services				

36	ACPD will be holistic in their approach to achieving broad mental, physical, and spiritual wellness and healing and take the opportunity to address these needs in a restorative and sustainable manner that places the youth in the position to flourish, not just survive.	23	Existing Practice	yes	Contracts with Milk & Honey Consulting, Positive Communication Practices, & Genesis Worship Center; JJC curriculum outlines exercises in general fitness, various sports, and the weekly schedule supports this
37	A comprehensive healing community on the SB 823 unit will be created and led by Probation staff and supported by the consistent, integrated partnership of a licensed mental health provider that has requisite training and experience working with youth and young adults, educational and/or vocational specialists, and trained juvenile specific Credible Messenger mentors all working collaboratively to identify and meet youth needs via culturally responsive, developmentally appropriate, and innovative services and opportunities.	23	Permanent Clinician Identified	yes	All positions listed are currently in the milieu, and have permanent (not rotating through multiple units) staff assigned
	Assessments of Needs and Case Planning		(Note that number 38 was not deleted; we discovered a numbering error in February, but decided to move forward with the existing numbering scheme for consistent documentation)		
39	ACPD will see the youth through neither pathological nor moral lenses, but rather as youth in need of support to overcome strategies developed to deal with the structural challenges experienced in their everyday lives.	24	Existing practice		
40	ACPD and its partners will commit to comprehensively identifying the “criminogenic” and mental health needs that must be addressed to support the youth to become thriving community members.	24	Existing practice between ACBH and ACPD	yes	IRP Template; Contract w/ Milk & Honey

41	Assessment will be a multidisciplinary process. ACPD and other service providers will develop a unified assessment and case planning process in which the Individual Rehabilitation Plan completed is informed by both formal and informal assessments. Each Department/service provider will also develop their individual plans to detail and document their specific services, but these plans will reflect a shared vision and the role each will play in assisting the youth along the journey to successful return to their community of choice.	24	Consistent with the requirement of law, ACPD is in compliance with this process.		
Probation Assessment					
42	The SB 823 deputy probation officer will review the YLS and collateral documentation, including reports submitted by the youth's defense team, for all newly placed youth to ensure that the information entered is comprehensive and consistent with the current understanding of youth need. If the tool was administered greater than 6 months ago or appears to lack the necessary information to appropriately contribute to the development of an Individual Rehabilitation Plan (IRP), the tool will be readministered by the SB 823 deputy probation officer.	26	Consistent with the requirement of law, ACPD is in compliance with this process.	yes	DPO Job Description
43	Given that the normal youth sample for the YLS-CMI ranges between 12 and 18, ACPD will explore the use of this tool for youth above age 18 when re-assessing youth.	26	ACPD uses COMPAS given this tool is integrated into our case management system and investments in training and system enhancement have already been made.		
Mental Health Assessment					
	ACBH will use standardized screening and assessment tools designed specifically to measure the presence of depression, anxiety, substance use, and trauma-related symptoms.				

44	and trauma-related symptoms (including race-related trauma). The information gathered by ACBH will be shared in the coordinated assessment process with ACPD and the other service team members.	27	Existing Practice	yes	Mental Health Assessment & PHQ-9 documents verify this
	Conceptualization of Needs and Approach to Care				
45	ACPD will contract with a community-based organization (CBO) to provide Credible Messenger services that include the provision of qualitative assessment of youth needs utilizing culturally relevant assessment modalities.	27	Contract awarded to RJOY	yes	Contract w/ RJOY
46	The SB 823 program will employ a recreational therapist to provide services. The therapist will participate in the assessment process, particularly in terms of determining appropriate leisure and recreation services. The therapist will also ensure these services incorporate a wide variety of activities that include culturally specific activities as well as exposure to activities that can help youth enhance their emotion and behavior regulation skills.	27	ACPD is establishing a permanent position. ACPD is currently utilizing a contract recreational therapist.		
47	<del>ACPD will work with Credible Messengers, the Court, Public Defender, District Attorney, and others to discuss and develop practices for progress review hearings that aim to avoid the demoralization, frustration, and anger youth reported experiencing at progress review hearings.</del>	27	SB823 does not have a process similar to parole hearings. Youth attend Court every six months.		
	Individual Services				
48	ACBH will provide individual services to youth who present mental health needs that are not addressed by the more general program.	27	Embedded clinician in the unit as well as contracted providers who can address mental health needs.	yes	Behavioral Clinician job description
	Sex Offender Services				

49	Youth committed on charges related to sexual offenses will receive a comprehensive assessment provided by a clinician who has the requisite skills to assess the needs of sexual offenders. These youth will participate in all other programming and receive sex offender programming individually or in a small group (if there are enough youth) with a licensed and trained therapist whose scope of practice includes youth who have committed sexual offenses.	28	This is the current practice in these types of cases. We have two existing contractors and developing an RFP for long term services.	yes	Contract w/ Hope Psychotherapy, Inc
50	Partnering with at least one community-based provider to coordinate and synchronize therapeutic methods for the purpose of ensuring consistency and continuity of service across the continuum of care will be considered.	28	Evaluating		
	Youth with Significant Mental Health Needs				
51	A clinician with the requisite training in assessment, diagnosis, and treatment of individuals with significant mental health needs will be required. This person must also have been trained or show significant supervision experience working with adolescents and young adults.	28	Current Practice	yes	Behavioral Clinician job description
52	This individual will provide joint services in the milieu, serving as the MH specialist for all youth and monitoring for destabilization.	29	Current Practice		

53	In cases when youth need to be placed on an involuntary hold, they will be transferred to the crisis stabilization units at Willow Rock (< 18 years old) or John George (18 years+). Youth will return to the unit once stabilized. If youth are not stable enough to be on the unit because of their mental health, then ACBH will work with Probation, the Court partners, and Willow Rock or John George to identify other solutions to meet the youth's level of care (e.g., a hospital setting).	29	Current Process		
Family Interventions					
54	ACBH, in collaboration with ACPD, will contract family and couples therapy and parenting services as requested by youth in the program. The youth's primary therapist will not serve this dual role but will participate in assisting the youth in preparing for family sessions.	29	Parenting with Centerforce Begins 1/9/2023	yes	Contract with Centerforce
Family Engagement					
55	Robust and diligent family finding services to help connect youth to familial resources will continue.	29	Current practice. Child Family Teams occur.ACPD currently has a contract with a foster family agency to provide extensive family finding services to any youth served by ACPD.		
56	Family engagement and family-focused strategies will be prioritized and the broadest definition of family will be utilized. This includes both biological and extended family members, as well as other important individuals involved in the youth's life such as romantic partners, friends, neighbors, mentors, coaches, and clergy. Following evidence-based practices, ACPD will consider the use of a Relational Inquiry Tool (RIT), which allows individuals who are detained to work with staff in identifying their family resources.	29	Current practice and the Wellness Recovery Action Plan is utilized. We will also explore use of the RIT	yes	Contract with Positive Communication Practices; Juvenile Facilities Manual

57	Once the youth's family has been clearly defined and identified in consultation with the MDT, ACPD will provide access through both formal and informal means and will work to remove all physical and economic barriers to ensure that these relationships are preserved.	30	Current practice.	yes	Juvenile Facilities Manual
58	Youth and their families will be offered formal and informal opportunities to provide input and plan family activities that occur on a regular basis.	30	This practice has been delayed due to Covid. There is currently in-person visiting on Saturdays and virtual visiting on Sundays as well as special visits by request. Phone calls are also provided daily. Family engagement activities will be planned collaboratively with the residents and their families and are funded in the budget.		
	Youth will be provided opportunities for family engagement on a daily basis, with emphasis and preference placed on in-person opportunities, but also utilizing virtual and telephone contact as well.				
59	Opportunities to practice engaged parenting for youth who have children will be provided.	30	Currently there is one youth with a child who will be participating in the Fatherhood Initiative through First Five beginning May 14th.		
60	Since ACPD already plans to train facility staff on the importance of family engagement and presenting a strength-based approach, consideration will be given to training for the facilitation of family visits using a similar approach [as Restoring Promise]	31	IJ will review Restoring Promise		
61	Spaces identified for family engagement events, to the degree possible, will mirror a home-based setting environment to provide a sense of normalcy that is grounded in dignity for youth and their families.	31	Implementing further enhancements recommended by the space consultant. The visiting area that has been updated to mirror a homelike setting environment.	yes	Dr. Monique Khumalo's site visit & assessment
62	Exceptions to daily family engagement opportunities will be documented and monitored to help identify barriers.	31	Noted in shift report, unit log and Tyler Supervision.		
	Family Therapy				

63	Family engagement and development of supportive relationships will be prioritized for youth.	31	Current practice.	this is repetitive (see 56) and will be deleted	
64	Family engagement opportunities will be co-created by the clinician unit staff, Credible Messengers, restorative justice facilitators, or other team members who can help in healing.	31	A family Wellness Recovery Action Plan is offered to improve family relationships by strategizing solutions to daily challenges and supporting growth, happiness, and wellness.		
	Identifying & Defining Core Competencies				
	Program Development				
65	A coordinated effort among all partners is required to develop the therapeutic milieu and shall include the development of a full daily and weekly program schedule that embraces the core concepts of the program.	32	Through a coordinated effort, staff and all partners create the daily and weekly program schedules that embraces the core concepts.	yes	Weekly Schedule spreadsheet
66	ACPD will partner with an expert consultant(s) to assist in developing, implementing, and ensuring the core program's fidelity over the course of the first two years of implementation, at a minimum.	32	Entered contract with Impact Justice to perform this work. [Impact Justice hired for first portion. Second contract after implementation of SB 823]	yes	Contract with Impact Justice
67	[ACPD will partner with an expert consultant to] design a training program for staff and coaching and mentoring sessions for the milieu team.	32	ACPD contracted with Recreational Therapist		
68	Thriving will be the key outcome that the youth's individual success plan and programming ultimately seek to achieve. Twenty core competencies have been identified as necessary to support "thriving." These competencies are success indicators, allowing adequate measurement of youth progress, determining which types of programming should be offered, creating staff training and accountability frameworks, and guiding the design of the environment.	32-35	Ongoing training and implementation phase and classification system.		

	Competencies identified include:				
	Develop and Understand Self as Individual: The Program will provide multiple opportunities for youth to engage in various activities, based on their interests, but also through exposure to new experiences that will push them out of their comfort zone, in a safe and structured setting. Examples include Ted Talks and engaging in new experiences (e.g., cooking, coding, etc.).				
	Develop and Understand Self Within Community: Therefore, youth will understand how they fit in within their immediate environment, and how their actions affect others. They will also be able to make sense of, and begin to transform, their social world. Youth shall explore their own and others' experiences with oppression and privilege to understand and change the underlying causes of social and historical processes that perpetuate problems that they face daily.				
	Develop Sense of Agency: Mindfulness techniques and practices shall be incorporated throughout critical programming aspects, along with facilitated programming. For example, morning circles will begin with mindfulness techniques, and ACPD will partner with experts to explicitly teach youth and staff about the most effective practices.				
	See Yourself into the Future: Helping youth develop a sense of optimism, an expansive view of their potential and options for the future, and self-efficacy should be reinforced through as many programs and policies as possible.				

68	<p>Social Connectedness: These skills include self-discipline and decision-making; the ability to work and communicate with others; develop financial literacy; technological access and skills; parenting skills; empathy for others; and the ability to solve problems without domination, retribution, or violence.</p>			
	<p>Support Others: ACPD will explore the mechanisms and processes needed to implement a program in which youth are paid for their work and contributions made to maintain the facility. Youth will be given opportunities to financially contribute to their families or loved ones which will help foster their sense of pride, empathy, and dignity and help mitigate negative feelings such as guilt and shame, which are common occurrences among those who have experienced incarceration.</p>			
	<p>In partnership with ACPD, the JIDPC will immediately explore the mechanisms and processes needed to create a youth income plan, outlining the process in which youth can earn income during and after their incarceration. While the details of the plan are still in progress, youth shall be given the opportunity to earn no less than \$500 per month (this amount is aligned with cutting-edge research, stating that merely \$500 per month can support agency and a reduction of stress and anxiety).</p>			

<p>Health-Wellbeing and Agency: Youth will have access to trauma-informed physical, emotional, and mental health services and healing; substance use services; and nutrition, sports, and recreation services. Youth will also be given the information and freedom to make healthy choices (health agency) regarding nutrition, participation in mindfulness, yoga, etc.</p>				
<p>Connection to Physical and Natural Environment: Youth will learn about the policies, laws, and regulations that impact one’s healthy development as well as access to and knowledge about green jobs, urban farming, and environmentally sustainable agricultural, housing, and urban development.</p>				
<p>Cognitive and Creative Competencies: Knowledge and ability to appreciate and participate in areas of healing-centered, creative expression will be fostered. This includes access to quality education, critical thinking pedagogy, analysis, and problem solving; literacy, academic support, and college preparation; self-expression and empowerment through the arts; ability to examine and address systemic oppression and root causes of inequity; and awareness of power, privilege, prejudice, and social justice.</p>				

	<p>Social Justice &amp; Civic Engagement: Youth will be offered opportunities to understand and develop skills related to personal values, moral and ethical decision-making, and participation in efforts contributing to the greater good. This includes the right to speak out, organize to serve and change one's school, community, and society (e.g., leadership pipelines, advisory groups, County commissions and board memberships). Youth shall also be given opportunities to register to vote in local, state, and national elections.</p>				
	Life Skills Programming				
69	Life Skills education will be provided, including programs related to meal planning and preparation that allow youth to cook some meals for themselves and eat family style.	36	Current practice. Youth do their own laundry and daily meal planning for family style meals. They also choose their own chores to keep the unit clean.		
70	Courses will also be offered regarding civic engagement and responsibility. All youth who are old enough will be given the opportunity to pre-register/register to vote, with voting actively supported and encouraged by ACPD. Prior to each election, ACPD will ensure that youth are provided information on ballot issues by a non-partisan group such as the League of Women Voters.		Youth have the opportunity to participate in the YAC. All youth are educated on civic engagement and eligible youth receive assistance in registration and voting.		
71	Programs will be offered that are designed to teach about money management and investing with the opportunity to begin an investment portfolio while in the facility, based upon funds earned in the program.		Youth currently have access through tabelts		
72	Programs will be offered on housing and home ownership.		Youth currently have access through tabelts		
	Currently Available Programming				
	The following services will be offered:				

73	· K-12 Education	36-37	All subject areas noted are currently being offered; however, may not be specific provider listed.		
	· Library Access				
	· Community College (In Person @ JJC and online)				
	· Coursera.Org (Online Training)				
	· Udemy.com (Online Training)				
	· Anger Management				
	· Substance Abuse Treatment Groups				
	· Cognitive Behavioral Therapy				
	· Restorative Justice Group				
	· Write to Read Program				
	· Library				
	· Supplemental Education (Tutoring)				
	· Reading and Homework Hour				
· Mind Body Awareness Program					
· Music Programming - the Beat Within					
· Recreational Activities					
74	For the immediate future, ACPD will replicate the TAY programs and Camp Sweeney contractors in the SB 823 program and will continue to seek opportunities to partner with community-based organizations to fill any gaps in programming, as well as to provide additional opportunities for programming to meet any individual needs.	37	Current Practice	yes	Weekly schedule spreadsheet
	Partnerships with Community-Based Organizations				
75	ACPD will partner with community-based organizations (CBOs) to provide a vast array of re-entry services including but not limited to case management, housing, mental health, systems navigation, substance use, education/vocation/college, employment, mentoring, and on-going cognitive behavioral treatment, as necessary.	37	Juvenile Field Services carries contracts for these services. New field services contracts are being written to instruct CBO's that filed services begin before release.	yes	Juvenile Field Services contracts with: Milk & Honey Consulting; Family Spring Psychology; & Peralta Community College

76	ACPD will incorporate structured decision-making based on a foundation rooted in Evidence-Based Practices (EBP), but also open to locally developed and other promising practices.	37	We have developed a rewards and sanctions policy. Our current behavior management policy uses structured decision making.		
77	ACPD will identify locally developed programs that have offered indicators of success as part of its commitment to support the growth and work of its community Partners.	37	Program Partners based in Alameda County are priority	yes	Contracts with Milk & Honey Consulting; Young Womens' Freedom Center; Raising Leaders
78	Identification of other innovative programs within the community including but not limited to emotional or therapeutically trained animals will also be pursued.	37	Reviewing various canine related programs including Marley's Mutts and the Alameda County Animal Services. Also working on contract with software dev. program		
79	Participation in these types of programs will be based on the individual youth's assessed needs and their expressed interest to participate in such programs.	38	Youth will have required, as well as elective, programming based on their needs and interests.	yes	Weekly Schedule Spreadsheet
80	ACPD will partner with CBOs to plan and "host"—whether at the facility or in the community, as appropriate—community events on a regular, hopefully monthly, basis. This event planning may involve the youth themselves, not only on the "theme" or focus of the event, but also planning the logistics.	38	Currently Occurring - Previously stated not occurring because of COVID		
81	Input from the youth themselves, as well as from the Youth Council, will be taken into consideration when planning the content and scheduling for these events.	38	Input from youth and Youth Council will be sought.		
	Developmentally Appropriate Scheduling				
82	Programming and daily schedules will meet the sleep hygiene needs of youth. This will be routinely reassessed and include increased flexibility on weekends.	39	Weekly unit meetings are held allowing youth to address needs and concerns.	yes	Weekly Schedule Spreadsheet

83	ACPD will consider and implement options to accommodate the needs of young people in its facility setup and provisioning— for example, ensuring young people are able to have lights for reading or other nightly activities, are offered sufficient darkness and quiet for sleeping, and meeting other such needs as they arise.	39	Working on implementing recommendations from Dr. Khumalo to assess and address the facility set up.		
84	The established daily schedule, or a sampling of weekly schedules, and any accommodations or modifications made to meet these needs will be reported to the subcommittee prior to the approval of the Annual Realignment Plan.	39	We will provide a sampling of schedules.		
85	Key features of this sample schedule include relatively later shower/personal hygiene time, plenty of personal time, varied weekend schedules, daily outside time, and significant time for family engagement. Weekend schedules should be varied and include more time for family engagement and personal time.	39			
	Focus on High School Diplomas & Higher Education				
86	The ACOE and ACPD will continue existing agreements to include the development of educational curriculum as part of the treatment program to assist the youth in work toward earning a high school diploma.	40	Current Practice	yes	ACOE Course Offering Spreadsheet
87	Credit recovery courses, in addition to regular course enrollment, will be offered to propel the youth to their proper grade level more quickly than in public school.	40	Current practice.	yes	ACOE's School Plan for Student Achievement
88	Where appropriate and desired by the youth, ACOE will utilize dual enrollment in community college as a credit recovery strategy.	40	Current practice.	yes	Contract w/ Peralta Community College
89	Youth absent a high school diploma or General Education Development (GED) certification will be in school for a large portion of the day.	40	Current practice.	yes	Weekly Schedule Spreadsheet

90	The education program will comply with the State Education Code and County Board of Education policies and provide for annual evaluations of the education program offerings through existing evaluative processes, such as WASC and Local Control and Accountability Plan (LCAP).	40	Existing Practice	yes	Contract w/ Peralta Community College; ACOE's School Plan for Student Achievement
91	Attendees are provided quality educational programming that includes instructional strategies designed to respond to the different learning styles and abilities of students.	40	Existing Practice		
92	Courses which are offered include, but are not limited to, instruction in English/Language Arts, Social Sciences, Physical Education, Science, Health, Mathematics, Fine Arts/Foreign Language, and Electives (including career education).	40	Existing Practice	yes	ACOE Course Offering Spreadsheet
93	Older youth who have already completed their GED or high school diploma will spend much of their day in workforce development, higher education, and other programming areas.	40	Current practice.		
94	Every student should have an Individualized Learning, and Transition Plan (ILTP)	40	Every student enrolled for 20 days+ has an ILTP completed.	yes	ACOE's ILTP & policy documents
95	It is recognized that a disproportionate number of students in custody have IEPs, and special attention will be given to special education needs.	40	As of 2/17/22, 48% (23) of current enrollees have IEPs. IEP services are being delivered and IEPs are updated as needed.	yes	IEP policy
96	The needs of English Language Learners will be addressed in culturally appropriate ways.	40	Language status is determined upon enrollment. Appropriate English Learner supports are delivered. An English Learner Teacher on Assignment supports classroom teachers in development of appropriate curricula and instructional strategies.	yes	Teacher on Sepcial Assignment English Learners duty statement

97	Students will have the opportunity to provide feedback regarding education and other services they are receiving while in the SB 823 program. A clear and meaningful protocol for response to feedback will be developed.	40	Youth are working with an educational specialist on developing individualized education/workforce plans.		
98	Learning environments will be integrated with other youth whenever possible, knowing that some individualization will likely be needed.	41	Existing Practice	yes	
99	The youth's input and preferences will be discussed during MDT meetings and included in the ILTP.	41	Youth are present and given a voice at the MDTs.	yes	ILTP document
100	If there are enough older students, regardless of SB 823 status, ACPD will consider the creation of a cohort of older students with separate classes. This determination should be made by age or educational needs, not SB 823 status.	41	In process. Will fully implement when have the population. .		
101	College-level courses that would be available to students who are not yet in a position to go out of the secure setting into the community will be brought in, if feasible. Given the wide array of online courses available, ACPD will provide internet access consistent with Title 15 and the Welfare & Institutions Code, necessary technology and equipment, and the opportunity to take advantage of online higher education options as soon as possible.	41	Consistent with the requirement of law, ACPD is in compliance with this process. ACPD contracts with ROC/Laney College to operate the community college instruction in JJC and the subsequent reentry servicing. Youth also have access to Coursera and Udemy	yes	Contract with Peralta Community College; Computer lab w/ internet access observed during site visit, youth have access during free time
102	We emphasize that many students may need foundational courses that may not be credit-bearing but are nonetheless essential to their success in college. Thus, ACPD will focus on these courses for those still in the secure setting.	41	Current Practice		
103	Eligible high school students will also be given the opportunity to participate in dual enrollment in community colleges and vocational training.	41	Current Practice		

104	ACPD will consider expansively college courses that may also promote wellness and self-care (e.g., yoga, meditative practices, etc). ACPD is also considering programs such as San Mateo's Project Change program, since such a program could be adapted and/or improved for local use.	41	Utilizing Restoring Our Community/ Laney College		
105	For both youth still in the secure setting and those in an inside/outside setting, ACPD will develop partnerships with community colleges. These institutions will offer transition support, enrollment services, academic advising, financial aid, etc.	41	Consistent with the requirement of law, ACPD is in compliance with this process.	yes	Contract with Peralta Community College
106	ACPD will pursue partnerships with existing campus-based groups that are supporting formerly incarcerated students and will prioritize relationships with groups that are able to bring in programming and supports into the facility. Post-high school education will be formally managed by an educational third party.	41	Current practice. We have a partnership with ROC.	yes	Contract with ROC

107	<p>ROC currently provides postsecondary services to students at the Alameda County Juvenile Hall through an established MOU with the Alameda County Office of Education. The intent is to expand this contract to include Alameda County Probation, and to expand the scope of services to serve all youth interested in and eligible for college programming, including DJJ Realignment youth. This expanded MOU between Laney College, Alameda County Probation, and Alameda County Office of Education creates the opportunity for establishing comprehensive college programming inside (the juvenile hall and SYTF) and outside (on the college campus) for both students who have not yet completed their high school diplomas and for those who have. The MOU process will allow for the key stakeholders: Laney College, ACOE, and ACPD, to create the additional logistics needed to expand their already existing college program Model. The goal of the program partnership with an organization such as ROC is to provide postsecondary</p>	41-42	Current Practice		
108	<p>Recognizing that higher educational opportunities will be extremely limited for those still in the secure setting, ACPD will provide the supports and resources needed for students to “step-down” and move into an inside/outside setting as quickly as possible. Although this decision is ultimately made by the Court, the MDT and assigned DPO will keep this goal in mind and will provide the Court with detailed updates that would be sufficient for the Court to make informed and timely decisions in the best interest of the youth.</p>	42	Current practice.	yes	Policies in place

109	An important aspect of any educational program is the opportunity to engage in developmentally appropriate activities that develop a sense of community, leadership and social skills, artistic expression, cultural identity, and self. ACOE and ACPD will work with community partners, students, and families to regularly assess the availability, quality, and accessibility of these activities.	43	Current Practice	yes	Contract with Milk & Honey
110	ACOE and ACPD will work with community partners, students, and families to identify academic supports and extracurricular activities that are responsive to students' interests and will support continued academic and community engagement. Examples of such activities include, but are not limited to, sports and recreation, visual and performing arts, creative writing, tutoring and mentoring, and student government.	43	Entering into an agreement with DSAL for sports and recreation. Visual and Performance Arts by Youth Beat, tutoring occurring with college tutors.		
111	ACOE and ACPD will also work with community partners, students, and families to ensure families and supportive adults have opportunities to engage with and support their students in their educational progress. Examples of such activities include, but are not limited to, graduation ceremonies, open houses, college nights, and performance opportunities for extracurriculars. ACPD will consider both in-person and virtual opportunities for youth and family engagement.	43	Current practice.		
	Vocational Training				

112	Vocational Program training will be expanded through community partnerships with local colleges—ideally, coordinated by ROC. The mission of these vocational programs will be to create meaningful, living wage career pathways and provide opportunities for in-person apprenticeships and employment outside of Juvenile Hall.	43	Contract with ROC completed . ROC will not be the coordinator of vocational training. Vocational is individual contractors overseen by ACPD.	yes	Pathways to Construction, Architectur, & Engineering curriculum
113	ACPD will explore collaborative opportunities with local unions, which will be able to provide training and apprenticeships for which youth will be eligible.	43	Contract with Construction Trades Workforce Initiative (CTWI) pending.		
114	For those youth who are interested in vocational training outside of union trades, efforts will be made to connect them with a vocational mentor working in their desired field.	43	Contracted to Mr. Potts		
115	ACPD will pay initial union dues for those youth who successfully complete union-trade related programs. ACPD will also purchase the first set of tools and supplies for graduates.	43	This is current practice		
116	ACPD will actively engage SB 823 youth and provide youth with career aptitude and assessment tests in order to explore their skills and interests.	43	Career aptitude and assessment tests software is included on the tablets. Staff will receive training on how to assist the youth with the new software.		
117	Based on these assessments and discussions, youth will be provided access to a direct linkage to training in that field in the community. Access to facilities that enable hands-on learning (e.g., auto repair shops, commercial kitchens, computer labs, etc.) will also be provided when feasible.	44	Youth have access to a computer lab. Other vocational programs are under review. DSAL and Last Mile each provide vocational programming.	yes	Contract w/ Alameda County Deputy Sherriff's Activities League & Pathways to Construction, Architecture, & Engineering curriculum

118	In addition to Multi-Core Craft Curriculum (MC3) and Google Technology Certification courses, other vocational training programs will be explored and pursued as well—including, but not limited to, coding and technology-related certifications, real estate licensing, etc. All of these programs will be available for SB 823 youth at JJC and will work to create a direct connection between training and actual jobs.	44	Youth have access to Udemy.Com and Coursera.org for multiple types of training in these areas. Remote learning is utilized when there is not sufficient youth to run full classes.	yes	Contract with The Last Mile; access to <a href="https://www.udemy.com">Udemy.com</a> & <a href="https://www.coursera.org">Coursera.org</a> provided in the computer lab
119	ACPD will continue to offer innovative programs with demonstrated success, such as Raising Leaders workshops for SB 823 youth, which are already in progress, and will explore the expansion of the program as well.	44	Current practice.		
120	ACPD will make it a priority to support opportunities for SB 823 youth to obtain their driver's license or California ID while they are in custody.	44	Will be facilitated through the re-entry process.		
	Reentry Planning, Coordination, & Services				
121	To ensure better reentry outcomes as they transition from confinement to their communities, the County's reentry support system will tap into the strengths, assets, and aspirations of justice-involved youth and their support systems, and combine targeted programs and services to address the immediate needs of youth returning to their communities. Some of these needs include, but are not limited to: housing; employment; education; substance abuse; physical and mental health; social-emotional development; mental, legal, and familial support; and transportation.	45	Accomplished through Transition Center, Reentry DPO coordinating existing field services programs.	Yes	Youth Handbook & Transition Center document
122	A plan for what a youth needs to be successful in their reentry process will begin when they first enter the juvenile justice system.	45	Current practice with Transition Center.	Yes	Youth Handbook

123	The reentry services and supports youth need to succeed will be tailored, high quality, and provided in the least restrictive environment possible	45	Current Practice	Yes	Youth Handbook; Transition Center document; IRP template
124	Programming will allow youth to build psychosocial maturity skills through activities that mirror typical adolescent responsibilities, behaviors, and tasks.	46	Current practice.	yes	Youth Handbook
125	ACPD will purposefully and clearly articulate the goals of preparing youth to become contributing members of their community upon their return. Consistent with that mission, every aspect of confinement programs should be designed and evaluated through the lens of how well they meet that goal. This will require, where needed, changing the focus of institution programs and policies from simply managing youth inside the facility to promoting skills that lead to successful reentry.	46	The Youth Handbook addresses this.	yes	Youth Handbook & Transition Center document
	Phased Approach				
126	Phase 1 (Orientation): Thirty days or less, MDT convenes, orientation to SB823 program is provided, and additional assessments administered as needed to ensure proper programming.	46	Consistent with the requirement of law, ACPD is in compliance with this process.	Yes	Youth Handbook
127	Youth successfully complete orientation of housing unit with probation staff.	46	Current practice.	Yes	Youth Handbook
128	Program staff and Credible Messengers closely monitor and support youth progress first 30 days.	46	Contract start 4/1/23		
129	Youth provided SB 823 programming handbook outlining the phases and process for working toward “stepping down.”	46	This will be addressed in the Youth Handbook.	Yes	Youth Handbook & MDT document
130	Handbook clearly and transparently outlines the disciplinary process.	46	This will be addressed in the Youth Handbook.	Yes	Youth Handbook

131	Within 30 days of order to commit, Court receives, reviews, and approves IRP. ACPD submits IRP to Court and any other agencies or individuals the Court deems necessary.	46	Current practice.	Yes	Youth Handbook
132	MDT primarily responsible for development of individual rehabilitation plan (IRP).	46	Current practice.	Yes	Youth Handbook & IRP template
133	Prior to submission to Court, IRP undergoes a quality control mechanism to ensure compliance with WIC 875(d) and is reflective of additional parameters set forth by SB823 Plan.	46	Supervising DPO provides quality control.	Yes	Secure Track DPO job description
134	Phase 2 (Core Programming): Bulk of programming, education, training, and skill and relationship building will take place in this phase.	47	Current practice.	Yes	Youth Handbook
135	Before transitioning to Phase 2 (core programming phase), program staff will hold an MDT meeting with the youth and their community supports to review progress in their first 30 days.	47	Current practice.	Yes	Youth Handbook
136	Progress reports should highlight the youth's strengths and areas for opportunity.	47	Current practice.	Yes	Youth Handbook & IRP template
137	After the MDT meeting, the youth will be moved to the core programming phase	47		Yes	Youth Handbook
138	Phase 2 will include a reward/sanction system that rewards good behavior, disincentivizes poor behavior, and allows for increases in freedom and privileges over time.			Yes	Youth Handbook & the Positive Reinforcement System Juvenile Justice Manual document
139	Reward/sanction system should be less focused on short-term rewards and behavior management and should instead be oriented toward long-term goals.	47	Short and long-term incentives are provided. Sanctions are short term.	Yes	Youth Handbook
140	During this Phase, close attention will be paid to ensure that the "least restrictive environment" is used to engage youth and provide services.	47	Current Practice		

141	Phase 2 will include regular contact with the community, both “inside” (through Credible Messengers and other community-based staff who will provide programming within the facility) and also through utilizing a step-down approach that will incorporate an inside/outside component.	47			
142	ACPD will clearly articulate the goal of “step-down” and will provide the Court with the information it needs to make informed, timely decisions.	47	Current practice.	Yes	Youth Handbook
143	If a youth is approved by the Court to begin community reintegration through step-down approaches, an MDT meeting will be scheduled with the youth to explore next steps and update reentry goals.	47	Formal MDTs are convened within 30 days of commitment and every six months thereafter. Youth also participate in weekly Success Team (MDT) meetings throughout their commitment.	Yes	Youth Handbook
144	If a youth is not approved by the court to begin community reintegration through a step-down approach, an eligibility assessment for “inside-outside” components should take place every 60-90 days.	47	This decision is made by Juvenile Court.		
145	Youth’s reentry plan will be updated to reflect new goal in preparation for community reintegration.	47	Current practice.	Yes	Youth Handbook
146	Program staff & Credible Messengers will closely monitor and support youth progress throughout Phase 2.	47	Contract start 4/1/23	Yes	Youth Handbook; Credible Messenger job description; contract w/ RJOY
147	Youth will be expected to follow SB 823 program agreements; however, failure to comply will not revert youth back to Phase 1.	47	Will not occur. Phase one is for new youth orientation.		
148	Phase 3 (Community Reintegration): Ideally community reintegration will begin 6 to 9 months before anticipated release.	47	Phase 3 will account for community integration.	Yes	Youth Handbook

149	To ensure youth have the smoothest transition and greatest access to reentry support, planning will begin during phase 2 and no later than 9 months prior to the initial baseline date set for release and adjusted to be earlier as soon as it becomes apparent that release will be earlier.	47	ACPD reentry support and planning starts at day one of commitment.	Yes	Youth Handbook & Transition Center document
150	To help address some of these challenges, ACPD will ensure that Community Reintegration planning, services, and programming begins well before any anticipated release	47	Current Practice	Yes	Youth Handbook
151	Phase 3 includes evidence-informed reentry case management, access to education, vocational training, and employment outside of the facility.	47	Phase 3 will account for community integration.	Yes	Youth Handbook & Transition Center document
152	The Reentry Service Coordinator employed by ACPD will serve as a case manager and will be assigned during this time, along with a community-based Credible Messenger who will continue to mentor the youth throughout their reentry journey, including post release.	47	The Reentry Service Coordinator and Credible Messenger will be assigned and work with the youth from the beginning of the program and will continue to work with the youth throughout their reentry.		
153	These individuals will begin attending the MDT meetings.	47	These individuals will be assigned and attend the MDT.		
154	Ideally, these supports will continue throughout the duration of the youth's community supervision. After 180 days post-release, required youth meetings/engagement should decrease.		Based on youth's needs		
155	The youth will be expected to engage in face-to-face meetings with the Reentry Case Manager once per month to review progress, reinforce positive behaviors, and provide support on reentry plan goals. The DPO should begin assessment for program completion.	47	Based on youth's needs		
	Reentry Case Management				

156	The Reentry Case Manager will ensure that care is coordinated among all service-providing agencies.	48	Duties of Reentry Services Coordinator		
157	CJCJ delivers most of these supports directly, but also brokers access to outside programs that correspond to the youth's needs, strengths, and interests. ACPD and the Public Defender's office already have an existing collaboration with many of these practices in place (which will be expanded to include the youth's defense counsel) however further coordination with the Court, the Reentry Case Manager, and the Reentry Services Coordinator would be a significant benefit to the youth.	48	Existing Practice	Yes	IRP & MDT templates
	Addressing Basic Needs Upon Release				
158	ACPD will expand the use of subsidized employment programs and paid internships to help bridge the unemployment gap that many youth face upon release.	49	Currently in hiring process for two in custody paid interns. On a case by case basis youth are evaluated for internships inside and outside.	Yes	Youth Handbook
159	Services will be provided based on youth needs and where they reside. ACPD will ensure equitable access to resources for all youth in Alameda County.	49	Current Practice	Yes	Youth Handbook & Transition Center document
160	If services are not available where a youth resides, ACPD will provide transportation and ameliorate any other barriers to access.	49	Current practice. Transition Center coordinates this process.	Yes	Transition Center document & Juvenile Field Services Community Programs document
161	Ideally, all youth will have access to these opportunities well before their release.	49	Current practice. Transition Center provides these services.	Yes	Youth Handbook
162	ACPD will utilize the existing innovative Transition Center and expand services to ensure that youth—and the families they are returning to, where applicable—are connected to resources they are eligible for. These resources are not limited to housing, (including, Section 8) and other forms of public assistance (including SNAP, Medi-Cal, etc.).	49	Current practice.	Yes	Transition Center document

163	ACPD will offer assistance in preparing vital documents (e.g., Social Security Card, original birth certificate, CA ID and/or Driver's License), SSI (needs to start while in custody), and voter registration (if changing address, etc.).	49	Current practice. DPO responsibility.	Yes	Youth Handbook
164	Transition Center and its services will remain available to youth (and their families where appropriate) post-release.	49	Current practice.	Yes	Transition Center document
165	Through the Transition Center, ACPD will develop an MOU with the Social Service Agency to ensure that youth and their families are maximizing their social service benefits.	49	Clarifying what service is needed that cant be provided with existing resources and agreements.	Yes	Transition Center document
166	ACPD re-entry staff will be connected to the Transition Center— a collaboration of partners, who stand in alignment with the mission to support and restore communities.	49	Existing Practice	Yes	Transition Center document
167	ACPD will address all the stabilizing needs of a family and provide concrete services such as transportation, food vouchers, relocation supports, clothing, school supplies, and household items.	49	Current practice.	Yes	Transition Center document
168	Re-entry staff will be trained in the procedures required to seal records according to Welfare and Institution Code 781.		Curriculum Completed	Yes	ACPD Juvenile Record Sealing Training
169	Re-entry staff will relay such information to the youth and their families during and throughout Phase 3 [reentry] while the youth prepare to transition back to the community.	49	Current practice of assigned DPO	Yes	ACPD Juvenile Record Sealing Training
	Continuity of Care				
170	The Reentry Service Coordinator will coordinate with various agencies, departments, and community-based organizations to ensure that smooth continuity is ensured without interruption in physical and mental health, as well education services.	50	Current practice of reentry DPO in lieu of RSC, until they're hired	Yes	Internal Lateral Transfer Opportunity DPO document

171	The Reentry Service Coordinator will ensure that warm handoffs and transportation occur—not just passive referrals to services.	50	Current Practice with Transition Center	Yes	Transition Center document
172	Any medications currently prescribed will be filled prior to release. The amount of medication provided will be determined by the prescribing physician, who will be informed of the transition to release. Ideally 30 days or more of medication will be provided.	50	Medical responsible and this is their current practice.		
173	In the case that this is not indicated by the prescribing physician due to safety or health considerations, transportation to and from necessary appointments and the appropriate pharmacy will be provided.	50	Probation will provide transportation services if necessary.	Yes	Transition Center document
			Current practice.		
Education					
174	For youth still pursuing their high school diploma, ACOE and ACPD will coordinate to ensure youth are enrolled.	50	All students in need of high school diploma are enrolled in Butler Academic Center.	Yes	Youth Handbook & ACOE's School Plans for Student Achievement
175	Transportation support, school supplies, uniforms, etc. will be provided as necessary to foster a successful transition.	50	Current practice through Transition Center.	Yes	Transition Center document
176	ACOE will ensure that all needed transcripts and other student records are provided and given to the school or program, including a fully consolidated transcript reflecting all enrollments and credits from other districts.	50	ACOE Records Database Specialist consolidates all transcripts and provides to all requesting educational institutions or other authorized requesters.	Yes	ACOE's School Plans for Student Achievement
177	IEPs will be up to date prior to release. ACOE will collaborate with K-12 schools to develop 30-Day Change of Placement IEPs when enrolling students.	50	For students who are enrolled 30 days or more, all 30-Day Change of Placements are completed and IEPs are updated.	Yes	IEP template

178	For youth who are pursuing higher education, ACPD will coordinate with the community based Community College services provider (ROC) in much the same way. ACOE and ACPD will ensure that all transcripts and other student records are given to the student or Educational Rights Holder.	50	Existing Practice	Yes	Contract w/ Peralta Community College
179	Transcripts and other student records will also be released to schools enrolling students in K-12 programs. The Reentry Service Coordinator will assist in this coordination and make sure that a warm handoff is provided.	50	With the exception of the RSC, this is current practice	Yes	ACOE's School Plans for Student Achievement; job descriptions for the Senior Record Database Specialist & the Record Database Specialist; & Revised Administrative Regulations for IEPs
180	For students with IEPs who are graduating High School, ACOE will complete an Exit IEP outlining accommodations needed to continue vital educational and learning supports in higher education.	50	All graduate students have Exit IEPs outlining educational and learning supports needed in higher education.	Yes	IEP template
181	The community-based Community College services provider (ROC) will support with any additional referrals, including with Student Disability Services needed on campus.	50	Current Practice	Yes	Contract w/ Peralta Community College
182	For youth attending college outside of Alameda County, the Reentry Service Coordinator will support the youth in researching, identifying, enrolling, and connecting students with services at the appropriate institutions.	50	Included in Reentry Coordinator job specs, but DPO and volunteers assist currently	Yes	Youth Handbook; Transition Center document; contract w/ Peralta Community College
183	Programs need to find ways to engage these support systems as part of an overall case plan in which everyone is working together toward the same goals. To help achieve these goals, ACPD will develop individualized plans and programs and refrain from one-size-fits all approach to policies, programs, and practices within the JJC.	50	Current Practice	Yes	Youth Handbook & IRP template

	Family				
184	Youth will be regularly consulted regarding who they want included in their "family" group to ensure that positive, trusted adult relationships are encouraged and supported.	50	Current practice and consistent with Title 15.	Yes	Youth Handbook
185	Family members under the age of 18, especially children of the youth themselves, will be allowed to visit.	50	Current practice.	Yes	Youth Handbook & Visiting Procedures manual
	Additional Considerations for Reentering TAY				
186	the County will provide adequate supports for reentering youth, ensuring that planning includes provisions for mental health transitions from juvenile to-adult systems of care.	51	Current Practice	Yes	Transition Center document
187	ACPD will coordinate with Credible Messengers to provide the necessary programming TAY youth need to address these unique barriers.	51	Contract starts 4/1/23		
	Data and Evaluation Plans				
188	Relevant data regarding the target population will be provided to the SB 823 Subcommittee as often as it convenes.	52	Current Practice	Yes	SB 823 Subcommittee Meeting Minutes
189	The Subcommittee will need data in order to evaluate the efficacy of the SB 823 program. The data provided will include specific numbers of cases where 707(b) offenses were alleged and instances when the youth were transferred to adult court. Probation will also provide the Subcommittee with data showing how many youth were ordered to the SYTF.	52	Current Practice. ACPD collects and reports this data	Yes	SB 823 Subcommittee Meeting Minutes
190	Historical data will also be provided for the Subcommittee to use for comparison.	52	Historical annual totals are provided along with quarterly data reporting.	Yes	SB 823 Subcommittee Meeting Minutes

191	Programmatic administrative data will be collected for each program offered to the SB 823 realigned youth. Each program must capture basic demographic and participation data, as well as outcome measures tied explicitly to the Core Competencies supported by the program.	52	All current contracts and proposed RFP's include this requirement.	Yes	Verified by all reviewed contracts with external program providers
192	This data will be reviewed regularly by program and ACPD staff to ensure programs are meeting their intended goals.	52	Data Reporting requirements included in each contract. Will utilize portal in 2023	Yes	Verified by all reviewed contracts with external program providers
193	Program evaluations processes will be transparent and accessible to the general public.	52	Impact Justice has been contracted to develop performance measures and conduct initial data collection and analyses. Updates will be presented quarterly.		
194	Program evaluations will be regularly submitted to the JJDC to help inform their recommendations.	52	An external vendor has been contracted to develop performance measures conduct initial data collection and analyses. Updates will be presented quarterly.		
195	A data-driven accountability framework will be implemented as part of its program evaluation process.	52	Current practice		
196	ACPD will also use performance data by working with contractors to monitor progress in its contracted activities.	52	Part of the duties of Impact Justice		
197	Qualitative data that incorporates youth voices will be utilized as part of ACPD's program evaluation process.	52	Part of the duties of Impact Justice	Yes	Impact Justice gathered qualitative data from youth during their site visit
198	ACPD will facilitate focus groups, administer feedback surveys, and/or set up suggestion boxes.	52	Part of the duties of Impact Justice	Yes	Impact Justice administered surveys and conducted focus groups during their site visit

199	ACPD will move beyond outcomes that are traditionally analyzed in correctional settings (e.g., recidivism) and will instead examine other indicators of youth success. Some proposed outcomes to evaluate include youth mental and physical well-being, self-efficacy, optimism for the future, critical consciousness, and socio-emotional development.	52	This will be done. An external vendor has been contracted to develop performance measures and inform data collection and analysis plan. Will present updates quarterly and move beyond traditional outcomes of focus.		
200	ACPD will conduct thorough process and outcome evaluations of the SB 823 program on a regular basis.	52	Part of the duties of Impact Justice	Yes	Impact Justice is currently fulfilling this role
201	Evaluation results will be made transparent and available to the public through reports to the JJDC and the Youth Advisory Council.	52	Current Practice	Yes	SB 823 Subcommittee Meeting Minutes
	Facility Plans				
202	ACPD will consult a facilities expert when exploring current and future facilities for the SB 823 population.	53	Evaluating report from Dr. Khumalo and determining structural feasibility of some recommendations and implementing others. Working with GSA on recommended changes to facility.	Yes	Dr. Monique Khumalo's report & ACPD's Camp Sweeney Project Spreadsheet
203	ACPD will explore all environmental options to ensure that youth have access to:	53	Fourth bulletin points occurs during step-down	Yes	Dr. Monique Khumalo's report & ACPD's Camp Sweeney Project Spreadsheet
	· Rooms for sleeping and relaxing that provide some level of privacy and autonomy.				
	· Leisure recreation both indoor and outdoor that is not solely adjacent to their sleeping environment.				
	· Kitchen space for youth meal preparation and family-style eating.				
	· Appropriately designed space for family engagement including child appropriate spaces with related developmentally appropriate activities.				

204	This milieu shall serve as a nurturing social environment and thus cannot include the tools of degradation and control that create physically and psychologically unsafe environments and have proven to contribute to increased mental health symptomatology and trauma. Pg. 54: ACPD shall commit to eliminate these practices in this milieu.	53	These examples of degradation and control do not exist.		
205	ACPD shall utilize the same policy as Camp Sweeney to eliminate the use of pepper spray on the SB 823 program.	54	Referred to OC consultant		
206	All available alternatives to isolation and room confinement shall be explored for the SB 823 program.	54	Current policy addresses the issue.	Yes	Juvenile Justice Manual - Discipline document
207	Clothing, and personal items of comfort will not be used as rewards or sanctions.	54	Current practice, these items are not used as rewards.	Yes	Juvenile Justice Manual - Discipline document
208	ACPD, in partnership with the youth advisory council and relevant stakeholders, will explore, and to the extent possible implement a clothing policy that maximizes access to "civilian" clothes.	54	Youth determined their clothing in community meetings.	Yes	Youth Handbook
209	Allowable personal items—both in the individual rooms and within the unit—will be examined with the goal of expanding the policy as broadly as possible.	54	Current inventory of authorized items will not expand beyond existing.	Yes	Youth Handbook
210	Culturally relevant personal items such as toiletries and hygiene products will be provided to all youth, regardless of Phase or level of privilege. These items will not be restricted by sanction in any way.	54	Current practice.	Yes	Youth Handbook & Juvenile Justice Manual - Discipline document
211	Youth will be allowed a photo album in which to keep photos beyond those immediately displayed.	54	Current practice, however albums are not provided due to security aspect		
212	A small bookcase or other storage option will be provided in each individual room to store books and other personal items.	54	Youth currently have a nightstand with drawers and a shelf on their wall.	Yes	Dr. Monique Khumalo's report
213	Art supplies and writing supplies will be made available.	54	Current practice.	Yes	Youth Handbook & observed during Impact Justice's site visit

214	A cabinet, closet, or locker that youth can lock will be provided for each youth somewhere in the unit. Staff may have keys or access codes, but youth will utilize locks to promote a sense of independence and agency.	54	Youth have lockers in common areas.	Yes	Youth Handbook & observed during Impact Justice's site visit
215	Policies will be reviewed to maximize the ability of families to bring "outside" food to family engagement activities (whether brought from a restaurant or vendor or prepared at home).	54	We allow outside catered food or youth to prepare culturally appropriate food for their families.		
216	Sleeping masks will be provided for all youth upon request.	54	Youth have access upon request.		
217	Access to lighting for evening reading and other activities will be provided upon request.	54	Exploring feasibility.	Yes	Youth Handbook & Dr. Monique Khumalo's report
218	Full compliance with the various federal and state laws that protect people with disabilities will be maintained (e.g., Section 504 of the Rehabilitation Act of 1973, Americans with Disabilities Act (ADA) of 1990 and 2008, Individuals with Disabilities Education Act (IDEA), Fair Employment and Housing Act (FEHA), etc.) to ensure protection for youth with disabilities.	54	Consistent with the requirements of federal and state laws, ACPD is in compliance.	Yes	Positive Reinforcement Manual; IEP document; & Juvenile Justice Manual - Discipline document
219	ACPD will ensure:	55	Consistent with the requirements of federal and state laws, ACPD is in compliance.	Yes	Positive Reinforcement Manual; IEP document; & Juvenile Justice Manual - Discipline document
	· Youth with disabilities receive and are able to use the same services and types of care, as all other youth within the facility.				
	· Youth with disabilities are not harassed and/or discriminated against.				
	· Youth with disabilities are provided with accommodations needed for equal access to programs and services.				
	· Supporting aids and services are available for youth with disabilities.				

	· Structural barriers are removed.				
220	As part of the standard admittance process and in accordance with Title 15 regulations, youth will be screened by the appropriate staff (i.e., medical, mental health, dental, educational, etc.) to determine if they have a physical, mental, or intellectual disability.	55	Current practice and in accordance with Title 15 regulations.	yes	PHQ-9 - Modified for Teens; Assessment: Interim Initial Behavioral Health; Full Assessment: Mental Health; Intake Unit Individualized Learning & Transition Plan Questionnaire
221	Staff have and will continue to receive training to assist youth with disabilities.	55	Staff receive regular training.		
222	A mechanism for referrals and evaluations will be made available.	55	Current practice. MDTs include, clinical, medical and probation staff as well as legal counsel, credible messengers, and community partners.	Yes	Youth Handbook
Immediate Plan for Facilities					
223	ACPD will utilize Unit 3 at JJC and make basic improvements to the unit, including but not limited to:	55	Current practice.		
	· Installing new furniture		Pending artwork.		
	· Painting the unit				
	· Ensuring quality food services				
	· Images and signs that have positive affirmations and messages, including culturally relevant images, artwork, historical figures, etc.			Yes	Dr. Khumalo's report & Camp Sweeney Project spreadsheet
224	ACPD will consider and outline all other existing possible options that could serve as a temporary Secure Youth Treatment Facility while longer-term solutions are being developed.	55	Camp Sweeney is the temporary option. With security upgrades, it will be a long term solution.	Yes	Dr. Khumalo's report & Camp Sweeney Project spreadsheet
225	ACPD will review policies to ensure they are truly supporting as homelike an environment as possible and are responsive to the needs of youth who will be in custody for several years.	55	Current practice. Weekly community meetings support being responsive to youth needs. In addition, youth have access to email the Superintendent through their tablets.	Yes	Youth Handbook
226	ACPD will continue to review and explore opportunities to allow for more autonomy and independence in the SB 823 program, prioritizing reviews of policies directly impacting the youths' daily lives.	55	Current practice.	Yes	Youth Handbook

227	ACPD will ensure there is a space within the unit intended for private, personal “cool-down” or self-regulation time. These spaces may include dimmable lighting, bean bag chairs and other soft furniture, writing and drawing supplies, aromatherapy, squeezable stress balls, etc.	55	Current practice	Yes	Dr. Khumalo's report & Camp Sweeney Project spreadsheet
228	ACPD will adapt the current juvenile hall facility to create the most homelike environment. ACPD will make alterations and adjustments to allow for, create, and implement the items noted in Attachment A (page 56 of the SB823 Plan).	56	A more homelike environment has been created by including the following:	Yes	Dr. Khumalo's report & Camp Sweeney Project spreadsheet
			· Kitchen and micro kitchen access		
			· More homelike furniture		
			· Sensory lighting is being ordered for meditation room and potentially in youth rooms		
			· Gym enhancement		
			· Rugs in the interim and developing a proposal for change in flooring		
			· Will be ordering outdoor furniture		
			· Multiple sitting areas for down time		
			· Multiple TVs for group viewing		
			· Garden program		
· Meditation room					
· Tablets					
· Desk lamps/ reading lights					
229	ACPD shall provide updates regarding these items to the Realignment Subcommittee. To the extent that any of the items are not able to be delivered due to existing legal or regulatory restrictions—or due to the physical constraints of the existing facility— ACPD will report to the SB 823 Subcommittee and provide an explanation.	56	Updates will be provided during Subcommittee meetings.	Yes	SB 823 Subcommittee Meeting Minutes
230	Relevant updates and progress will be reported to the Subcommittee as often as it convenes.	56	Updates will be provided.	Yes	SB 823 Subcommittee Meeting Minutes
Intermediate Plan for Facilities					

231	ACPD will review the possibility of preparing Camp Sweeney as a Secure Youth Treatment Facility (SYTF) while long-term planning is taking place.	57	Pending conversations with GSA and CAO	Yes	Dr. Khumalo's report & Camp Sweeney Project spreadsheet
232	ACPD will explore and outline the possibility of preparing Camp Sweeney to be used as a possible "step-down" facility.	57	Current Practice	Yes	Dr. Khumalo's report & Camp Sweeney Project spreadsheet
233	ACPD will begin a concurrent process of planning for long- term needs. As a part of this process, ACPD will explore how to meet the legal and regulatory requirements of a SYTF while holding to the principles, values, and research underlying the ideal of a homelike, therapeutic environment.	57	RFP released	Yes	Dr. Khumalo's report & Camp Sweeney Project spreadsheet
234	In exploring the feasibility of preparing Camp Sweeney for potential use by the Court, the following issues will be addressed throughout this process:	57	In process	Yes	Dr. Khumalo's report & Camp Sweeney Project spreadsheet
	· Examine the feasibility of adding a secure perimeter. Determining whether SB 823 secure living/programming spaces need to be at all separated from the existing camp population.				
	· Determine whether existing Camp facilities can be utilized or repurposed or whether it is needed to build additional separate facilities.				
	· Costs/ projected costs of necessary changes.				
235	Updates on information gathered, findings, and analyses will be reported to the SB 823 Subcommittee.	57	Updates will be provided.	Yes	SB 823 Subcommittee Meeting Minutes
236	A full assessment of the possibility of preparing/using Camp Sweeney as an SYTF and option for step-down will be completed during the first year of implementation of the SB823 Plan.	57	RFP released	Yes	Dr. Khumalo's report & Camp Sweeney Project spreadsheet

237	ACPD will continue to explore other existing facilities and options that may be possible for secure track use, including any regional or out-of-County facilities that may be considered. Updates on these efforts will be provided to the SB 823 Subcommittee as often as it convenes.	57	We will add this as a standing item on the future subcommittee agendas.	Yes	Dr. Khumalo's report & Camp Sweeney Project spreadsheet
Long-Term Planning for Facilities					
238	The County will develop a full array of juvenile justice housing models to accommodate security, treatment, developmental, and emotional needs.	57	Current conversations with GSA and CAO.		
239	The SB 823 Subcommittee believes that Alameda County must take immediate steps to begin a planning and reimagination process leading to the design, creation, and implementation of the services and facilities required to serve the Realigned population.	58	In process	Yes	Dr. Khumalo's report & Camp Sweeney Project spreadsheet

240	<p>While the development of such a process is beyond the scope of this Subcommittee, it is the Subcommittee's recommendation that the County immediately begin a redevelopment process. To do this Alameda County must partner with directly-impacted youth and youth advocates to design and deliver a fiscally efficient and equitable plan that transitions the County away from a law enforcement response to children and that (1) builds the capacity of community based organizations to serve young people outside the current justice system; (2) results in a significant reduction in the number of young people who are in contact with the justice system; (3) explores a rehabilitative, health-focused, and care-first model of youth justice that is meaningfully different in operations and outcomes from the current system; and (4) prevents the prosecution and incarceration of children in the adult system.</p>	58	For discussion		
241	<p>The Subcommittee recommends that the County review the working group proposal presented by Free Our Kids (FOK) and undertake that or a similar process for planning. This Subcommittee is committed to working with that process to develop subsequent Realignment Plans and to develop the resources identified as needed to serve the population.</p>	58	Letter has been drafted	Yes	Free Our Kids letter

242	In addition to a continuum-of-care process, transitional or step-down programming in a secure setting will also play a critical role in the reentry process. The decision as to when to transfer youth to a less restrictive facility will depend less on benchmarks or milestones achieved by a given young person, and will instead be dependent on where an individual is more likely to receive the services most tailored to their needs.	59	Current Practice	Yes	Dr. Monique Khumalo's report; Transition Center document; Youth Handbook; IRP template; & TAY Services document
243	ACPD will strive to ensure step-down programs are individualized and involve a number of options that are geographically spaced throughout the County.	59	Pending conversations with GSA and CAO.		
244	All step-down, transitional, and post-release housing options should be community-rooted assets that are resourced to connect youth and families in a healthy way, and do not involve private, for-profit entities with limited investment back in the communities they serve.		Pending conversations with GSA and CAO.		
245	Special consideration in programmatic development and solutions should be paid for girls and gender expansive young people. Agencies and community partners already existing in Alameda County and the bay area that practice a credible messenger model and that have been extremely successful in working with girls and gender expansive youth that are more deeply system involved and should be advisors and core partners in building out the Gender responsive model.	60	We have and will continue to seek community partners to work with young women and gender expansive youth.	Yes	Youth Handbook
Discipline & Behavior Management					

246	ACPD will eliminate the harshest behavioral controls: pepper (OC) spray and, prone restraint. Restraints and room confinement will only be used in the case of extreme, immediate safety risk to youth or staff, and the use of prone restraints will be eliminated.	60	Referred to consultant for recommendation and process		
247	ACPD will develop and implement a plan to end the use of pepper (OC) spray and prone restraint no later than April 1, 2022.	61	Referred to consultant for recommendation and process		
248	As long as pepper spray and prone physical restraints are used, reviews of each instance will be conducted by the Chief Probation Officer and the JJDC to determine appropriate use and compliance with policy.	61	All UOF will continue to be reviewed according to existing policy.		
249	Incident data will be provided to the appropriate body, which would also include community representation.	61	Data is currently being provided to JJDC.		
	Positive Behavior Model				
250	Incentives and sanctions will not be based around basic items or items of basic comfort.	61	Current practice.	Yes	Youth Handbook; Positive Reinforcement System Manual; Juvenile Justice Manual - Discipline document
251	Rewards and incentives will be individually determined and go beyond the usual items. MDTs could help inform appropriate incentives based on the individual youth's plan.	61	Current practice.	Yes	Youth Handbook; Positive Reinforcement System Manual; Juvenile Justice Manual - Discipline document
252	If and when a new Positive Behavior Model is identified, staff will be extensively trained in the application of the model, emphasizing the importance of incentives in encouraging positive behavior.	61	We will utilize current to expand into SB 823	Yes	Youth Handbook; Positive Reinforcement System Manual; Juvenile Justice Manual - Discipline document; & contracts with Positive Communication Practices & PranaMind
253	Refresher training in the model will be conducted regularly, in accordance with model recommendations.	61	In service training	Yes	Staff training records
	Discipline and Management shall not be tied to or alter any of the following:				
	· Participation in programming				
	· Change to the food and meal policy				

254	· Change to the clothing policy	61	Current practice.	Yes	Youth Handbook; Positive Reinforcement System Manual; Juvenile Justice Manual - Discipline document
	· Participation in extracurricular activities related to school				
	· Family visitation and communication				
	· Time and/ or supplies related to the basics of daily living such as toiletries and hygiene products, clean clothing, and access to laundry				
Program Refusal					
255	If a youth refuses to participate in programming or other structured parts of the day, punishments or sanctions will be avoided. Instead, a trusted adult from among the therapeutic milieu will “check in” with the youth to see what might be hindering their participation.	62	Current practice.	Yes	Youth Handbook
256	If a program refusal issue persists, it will be discussed among the MDT with the goal of identifying the internal, intrinsic motivations of the youth that might be leveraged to encourage a positive change in behavior.	62	Current practice.	Yes	Youth Handbook
257	Formal sanctions will be avoided and only used as a last resort.	62	Formal sanctions are not utilized for program refusal.	Yes	Youth Handbook; Positive Reinforcement System Manual; Juvenile Justice Manual - Discipline document
258	If the refusal may cause harm to peers, a restorative process will be relied upon.	62	Current practice.	Yes	Youth Handbook
Conflict Resolution					
259	Non-punitive approaches will be utilized to address conflict resolution and a restorative justice framework will be used in cases of interpersonal conflict between youth.	62	Best practices in restorative practices and behavior management are employed to address conflict resolution in cases of interpersonal conflict. Training on restorative practices will be provided to staff and youth.	Yes	Youth Handbook
260	Restorative responses should include all members of the unit and members of the therapeutic milieu.	62	Whenever possible attempts are made to maximize the participation of all members of the unit.	Yes	Youth Handbook
261	Credible Messengers will be relied upon for conflict resolution.	62	Contract starts 4/1/23		
Oversite & Appeals Process of All Disciplinary/Sanction Decisions					

262	Until new standards specific to SB 823 are developed by the Board of State and Community Corrections and finalized, the SYTF must “comply with applicable minimum standards for juvenile facilities in Title 15 and Title 24 of the California Code of Regulations.”	62	Current practice.	Yes	Youth Handbook & Juvenile Justice Manual - Discipline document
263	Alameda County will consider the adoption of a Youth Bill of Rights as noted in attachment B (pages 62-64 of SB823 Plan) until the State establishes a specific youth bill of rights applicable to SYTFs.	62-64	Current practice.	Yes	Youth Handbook
Grievance and Review Process					
264	The Bill of Rights outlined in this plan will also include all the same rights as those outlined in the Camp Sweeney Handbook. These additional rights include: - Freedom of speech/expression, - Right to money, - Right to be informed, - Right to accuracy and fairness around discipline, - Right to confidentiality, right to file grievances, and - Right to be seen by the guidance clinic and medical.	64	Current practice.	Yes	Youth Handbook
265	Youth are entitled to appeal all disciplinary (sanction) decisions.	64	Current practice.	Yes	Youth Handbook & Juvenile Justice Manual - Discipline document
266	Youth have the right to file a grievance if there are concerns related to the conditions of their confinement and may file a grievance if it is believed that they have received unfair treatment related, but not limited to the following:	64-65	Current practice.	Yes	Youth Handbook & Juvenile Justice Manual - Discipline document
	· Health care services (medical or mental health)				
	· Program participation				
	· Telephone usage				
	· Mail Visiting				
	· Food				
	· Clothing or bedding				
	· Participant safety and/or well-being is at risk				
· Mishandling/mismanagement of personal property					

	<ul style="list-style-type: none"> <li>Program rules or procedures that adversely affect participant</li> <li>Mistreatment, harassment, or violations of the nondiscrimination policy by staff</li> </ul>				
	Staff				
267	Incident data will be provided to the JJDC. The presentation and discussion of incident data may occur in closed session if the identity of the youth may be revealed, even inadvertently.	65	Current Practice		
268	ACPD will adhere to national PREA standards for staff-to-youth ratios "1:8 during resident waking hours and 1:16 during resident sleeping hours. Agencies may depart from these minimum ratios during limited and discrete exigent circumstances, which are fully documented for audit purposes."	65	Current practice.		
	Key Staff Roles & Responsibilities				
269	Ensure staff are aware of and carry out roles and responsibilities consistent with SB823 Plan.	65-66	Staff have duty statements and are attending training.		
	Milieu Providers				
270	ACPD will operate a unit management structure with clear lines of supervision and roles and responsibilities to support the milieu.	65	Organizational Chart	Yes	ACPD Organizational Chart
271	All milieu providers will participate in regular/weekly meetings to determine the best operational strategies week to week.	65	Current practice.	Yes	Youth Handbook
272	The unit team shall consist of the following members in addition to ACPD staff: 1-2 Dedicated Licensed Mental Health Clinicians (1-2 FTE's), 1-2 Credible Messengers (1-2 FTE equivalents)		1 clinician currently, 1 opening; Credible Messenger contract underway (anticipated to be almost 2 FTE)		

273	JIO will provide engaged supervision. Engaged supervision means that they shall participate in activities with youth, provide advice and consultation, and assist with homework assignments or other tasks to support the youth. They will also assist with developing and practicing skills and motivating youth to succeed. Once trained, JIOs shall be integrated into more of the core programmatic services as co-facilitators. JIOs will also be responsible for providing input to the weekly meetings to determine youth progress via a formalized feedback process with the Institutional supervisor.	65	Current Process. However, severe JIO shortage prevents JIO's from facilitating on a regular basis.	Yes	Youth Handbook
Training of Milieu Providers					
274	All SB823 staff and service providers will engage in joint training on the key elements of the milieu.	67	Training began June 21, 2022.	Yes	Staff training records
275	ACPD shall assemble a comprehensive interdisciplinary training for ACPD, ACBH and contracted providers to include the Credible Messengers.	67	Have contracted with CLinton Lacey for training		
276	Training at a minimum will include:	67	Training is being developed.		
	· Credible Messenger theory and practice				
	· Effective strategies for youth and family engagement				
	· Group facilitation				
	· Conflict resolution				
	· Behavior management principles				
	· Effective case planning and case management				
	· The level system				
	· Specific interventions that will be jointly provided				
	· Secondary and vicarious trauma				
· Mindfulness and self-regulation					

277	Credible Messengers will go through their own training. Specifically, their training will consist of the following topics:		Contract start 4/1/23	Yes	Contract w/ RJOY
	· Positive youth justice framework				
	· Adolescent brain development and the impact of trauma				
	· Healing centered engagement				
	· The art and science of hope				
	· Restorative justice practices				
	· Individual transformative mentoring				
	· Crisis intervention and conflict resolution				
· Life path planning and fundamentals of care coordination					

Color Key	
Green = ACPD marks as complete	
Yellow = ACPD marks as in progress	
White = ACPD marks as outside of scope, or not able to be completed by June 30, 2023	
Purple = Impact Justice marks as complete and verified based on noted source of review	